### RE

### Choices

How does our conscience affect the choices we make?

### Special Places

What makes a place special? What special places do we share with our Christian communities?

Other Faiths - Hinduism

### **PSHE**

Living in the wider world Rights and Responsibilities.

# English

Continuing with the driver text 'Escape from Pompeii' where the children are writing a narrative from a 1st person perspective.

### To persuade - advertisements

Using AFOREST to aid writing to persuade

Exploring adverts (written and video) and producing written advertisements and writing and performing their own video advert.

### Poetry unit

Linked to science topic - plants

### Science - Plants

- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- To explore the requirements of plants for life and growth

### History - Romans

- To explore who Romans worshipped, how they relaxed and what they ate.
- To investigate mosaics

### French

The children will learn how to say the months of the year, body parts and numbers 21-30.

## PE: Health and Fitness

To describe basic fitness components and explain how often and how long I should exercise to be healthy. To explain how my body feels before, during and after exercise.

# Year 3 Summer Term 2 2023 Time for Change!



# Computing

## CS First Storytelling

In Storytelling, students use computer science to tell fun and interactive stories using Scratch.

### We are opinion pollsters.

Children will have the opportunity to collect, present and analyse data using a variety of different software programmes.

### Mathematics

#### Time

- To read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours
- To compare durations of events
- To read the time using a 24h clock and use am and pm.

### Shape

- To identify angles and turns
- To compare angles
- To identify horizontal and vertical lines
- To identify parallel and perpendicular lines
- To recognise and describe 2D shapes

### **Statistics**

- To interpret and draw bar charts and pictograms
- To collect and represent data

# Music - Reflect, Rewind, Replay

Listening and appraising music from a variety of genres, singing and playing on tuned and untuned percussion instruments.

## DT

Tasting, designing and making a sandwich by using cutting and assembling skills. Designing packaging is also an important skill.

Children will be exploring, testing materials, experimenting with sewing skills and designing and making a Roman coin bag.